

Progress Report for the Renewal of a UNESCO Chair or UNITWIN Network

The purpose of this Progress Report is to update the Secretariat about activities of the UNESCO Chair or UNITWIN Network since their establishment relative to the objectives in the signed Agreement (Article 2), with a focus on the last four years. UNESCO Chairs and UNITWIN Networks seeking renewal should share their proposed workplans and consider areas in which the Chair or Network might be further strengthened, including enhanced cooperation between higher education institutions, other UNESCO Chairs and UNITWIN Networks, and UNESCO entities worldwide.

The Secretariat welcomes comprehensive reports of the activities, outputs and contributions of UNESCO Chairs and UNITWIN Networks. The report can be uploaded as an attachment and relevant information extracted to complete this Progress Report form.

When preparing the Progress Report, please refer to the criteria for establishment of a UNESCO Chair or UNITWIN Network in the revised version of [The UNITWIN/UNESCO Chairs Programme: guidelines and procedures](#) (Annex B), which will be used to assess requests for renewals.

For more information, please contact: unitwin@unesco.org

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| Title of the UNESCO Chair or UNITWIN Network as mentioned in the Agreement | Migration, Development and Human Rights |
| Chair/Network ID (if known) | 995 |
| Reporting period: YYYY-YYYY | 2019-2022 |

I. PROGRESS REPORT

a. Summary of Main Achievements

Please describe the overall progress of the Chair or Network as a member of the UNITWIN/UNESCO Chairs Programme and 3-5 main achievements relating to its Objectives, including one from the last four years. Illustrate how the Chair or Network and its activities have contributed to UNESCO's mission, mandate and priorities, programme, and its impacts on intended beneficiaries. For this reporting period, highlight examples of publications, conferences, community engagement, collaborative research partnerships, international cooperation, and student/staff exchanges or a combination of these. [750 words max]

Since the establishment of the Chair in December 2012, substantial progress has been made in each of its four specific objectives: a) to reframe the debate on Migration, Development and Human Rights; b) to promote a North-South/South-South dialogue and an alternative agenda on the subject; c) to develop strategic indicators for a necessary demystification of the field; and d) to actively participate in the Global Forum on Migration and Development and other pertinent fora and international events. Five main achievements regarding these objectives are:

1. The publication of 13 books, 56 book chapters and 57 refereed articles. Of particular relevance are the books:
 - *Agrarian Change, Migration and Development*, Fernwood Publishing, Fernwood Publishing, 2016
 - *Critical Development Studies. An Introduction*, Fernwood Publishing, 2018
 - *La Migración Mexicana Altamente Calificada de Cara al Siglo XXI. Problemática y Desafíos*, Fondo de Cultura Económica, Conacyt, 2023 (with the support of UNESCO-MOST Mexico)
 - *El laberinto de la cultura neoliberal. Crisis, migración y cambio*, Miguel Ángel Porrúa, UNESCO office in México, 2013
 - *Where is Mexican Science Heading. Migration and Development*, Consejo Consultivo de Ciencias de la Presidencia, Academia Mexicana de Ciencias and Conacyt, 2014.
 - *Reframing Latin American Development*, Routledge, 2018.
 - *Migration, Civil Society and Global Governance*, Routledge, 2019.
 - *Handbook on Migration and Development*, Edward Elgar Publishing, Forthcoming 2023.
2. The publication of 20 issues of the peer reviewed journal *Migración y Desarrollo* (<https://estudiosdeldesarrollo.mx/migracionydesarrollo/>). This includes the publication of 140 articles by researchers and universities from 31 countries (14 from the global South).
3. The participation in 169 meetings and conferences in 32 countries of all continents (19 from the global South and 13 from Developed and emerging —China and India— countries). Some of these participations included the United Nations University and United Nations Research Institute for Social Development in Geneva in 2013; IOM Argentina in 2013 and 2016; ECLAC in Chile in 2013, 2017 and 2020; UNCTAD, in Kenya in 2016; UN High Level Dialogue, in New York in 2013; several meetings and conferences with the Global Migration Group of the Foundation for European Progressive Studies in Italy, Spain, Dakar, Brussels and New York between 2018 and 2019; International Panel on Social Progress. Rethinking Society for the 21st Century, in Dublin and Lisbon in 2016-2017; Baldai Discussion Club in Sochi, in 2016; World Social Forum in Brazil in 2018 and Mexico in 2021.
4. The teaching of graduate courses and seminars, as well as training activities with partner universities in Mexico, Argentina, Sweden, Canada, and Brazil. The supervision by the Chairholder of 13 Doctoral dissertations, four of which obtained double degrees with the universities of Zacatecas, Bielefeld, Kassel, Valencia and the National Autonomous University of Mexico, under a

cutting-edge initiative by the Universidad Autónoma de Zacatecas and the National Council of Science and Technology of Mexico (Conacyt): the Doctoral College.

5. The active participation in the VII, VIII and X editions of the Global Forum on Migration and Development in Sweden, Turkey and Germany-Morocco, as well as in the editions of the World Social Forum on Migrations in the Philippines, South Africa, Brazil, and Mexico, serving as co-organiser of this latest Forum (which included 1253 registered participants from 66 countries).

Through these activities, significant advances were made in the development of a comprehensive, inclusive and emancipatory research agenda in the field (what we conceive of as a Southern or counterhegemonic position); the strengthening of the linkages between academia and social organizations and movements in global governance; and the analysis of highly skilled migration from a critical and constructive standpoint in line with UNESCO's mission and priorities.

It is worth highlighting the meaningful role played by the Chairholder since 2021 when he was appointed by the University Council as General Coordinator of the University Reform Process undertaken by the Autonomous University of Zacatecas. This process, conceived as a reference for the transformation of public universities in Mexico, seeks to assign the university a new and transcendent role: that of acting as an agent of development and social transformation. This poses new and meaningful challenges that are set out in the work plan for the renewal of the Chair.

b. Cooperation with UNESCO

Explain how the UNESCO Chair or UNITWIN Network has engaged with UNESCO's mission and mandate, priorities and programme, UNESCO entities and networks, other UNESCO Chairs and/or UNITWIN Networks, Category II Centres and National Commissions for UNESCO. How do you plan to continue and/or deepen such engagement in the future? [200 words max]

A strategy of solidarity-based internationalisation has been promoted in line with UNESCO's mission, mandate and priorities. As stated in periodical reports, the Chair's associated doctoral programme has fostered horizontal partnerships with related programmes in higher education institutions in countries of both the global North and South.

Initiatives to combat discrimination, stereotypes and hate speech have also been promoted through the sanctuary cities project and an initiative emerged from the 8th World Social Forum on Migration. In a similar vein, we have constructed and disseminated a series of demystifying indicators that have been widely disseminated in academia and at international fora such as the Global Forum on Migration and Development.

As a result of the project on skilled migration and the involvement of the Chairholder in the reform process of the Autonomous University of Zacatecas, new areas of cooperation with UNESCO have emerged as described in the workplan activities described in this report.

Finally, through the UNESCO-MOST Mexico group, as well as links with the UNESCO regional office in Mexico and the Chair's participation in the network of UNESCO Chairs in Mexico, specific linkage activities with UNESCO have been carried out, as described in the Chairholder's progress reports.

c. Collaborations with higher education institutions and other partners

Explain how the UNESCO Chair or UNITWIN Network collaborated with research and higher education institutions, and other partners in different world regions, including South-South and South-South-North cooperation. How could such collaborations be strengthened and expanded? [200 words max]

In the first 10 years of the Chair, numerous cooperative research and academic exchange activities have been undertaken with higher education institutions in both the global North and South, as recorded in the various progress reports to UNESCO contained in this progress report. By way of summary, the following are worth mentioning:

- The initiative of the Doctoral College which has enabled double degrees with universities in Spain, Germany, Canada and Mexico.
- The publication in the journal Migration and Development associated with the Chair of 140 articles by researchers from universities and research centres in 31 countries (14 from the global south).
- The participation of the Chairholder in 169 meetings and conferences in 32 countries of all continents (19 from the global South and 13 from Developed and emerging countries)
- The 17 letters of support from universities and chairs from Costa Rica, Puerto Rico, Ecuador, Argentina, Mexico, Turkey, India, the Philippines, the Vatican, Germany, Sweden, the United States, Spain and Canada.

d. Challenges and remedial actions

What were the main challenges and how were these addressed? [200 words max]

Among the main challenges faced by the Chair, the increasing difficulty in accessing funding and the pandemic are among the most important. While this has limited our possibilities for face-to-face meetings and exchanges, it has allowed us to develop skills for virtual exchanges and forms of networking through the optimal use of available information technologies.

With the return to classes and face-to-face activities in our universities and, above all, through the university reform process undertaken by the Universidad Autónoma Zacatecas, new and fruitful possibilities are opening up to overcome the challenges mentioned above and to begin a new stage of development for our Chair.

II. REQUEST FOR RENEWAL

The following section is to be completed if a request for renewal is being submitted.

a. Objectives

Summarize the proposed project/programme of work and its objectives for the renewal period, referring to the Objectives in Article II of the Agreement. Are you proposing any revisions to Article II? [200 words max]

We intend to continue to make progress on the four seminal objectives of the Chair:

- a) To reframe the debate on Migration, Development and Human Rights.
- b) to promote a North-South/South-South dialogue and an alternative agenda on the subject.
- c) To develop strategic indicators for a necessary demystification of the field.
- d) To actively participate in the Global Forum on Migration and Development and other pertinent fora and international events.

Also, following the significant progress we had with the project on skilled Mexican migration and the possibilities opened by the Chairholder's leadership in the university reform process undertaken for the Universidad Autónoma de Zacatecas, we are setting ourselves a fifth objective, which opens new possibilities for us to contribute to UNESCO's mission and mandate, priorities and programme. This objective is related to the growing participation of scientists and technologists from peripheral or Southern countries in the innovation ecosystems and knowledge-intensive activities deployed in the highly developed countries of the North; a situation that poses an important and crucial paradox: the existence of a growing scientific and technological capacity in the South at the service of the North and against the South.

The fifth objective we propose to add to the Chair can be formulated in the following terms:

- e) To explore the possibilities of releasing the potential for local and national development represented by the skilled diaspora from peripheral countries.

The latter, in turn, raises the need for far-reaching university reforms in higher education institutions.

b. Workplan activities and expected outputs

Describe the expected outputs for the renewal period, and the associated activities or tasks. Specify the timeline and geographical scope of the activities, with particular attention to strengthening inter-university cooperation and international partnerships. Highlight interdisciplinary and/or future-oriented approaches to be used. Provide detail on the communication and outreach activities that are planned. The outputs and activities may be organized by type: (a) research and knowledge production; (b) publications; (c) websites and social media; (d) teaching and lecturing; (e) training and institutional capacity development; (f) student mobility and exchanges; (g) visiting professorships/fellowships; (h) conferences and events; (i) seminars and webinars; (j) networking and partnerships; (k) inter-university cooperation; (l) other.

[1500 words max]

In accordance with the five objectives set for the renewal of the Chair, the activities and expected results for the next four years are:

Research and knowledge production

- Further deepen our analysis of South-North skilled migration, with particular emphasis on the contextualisation of the phenomenon considering the emergence of a new international division of labour between knowledge-intensive and labour-intensive activities.
- Undertake an analysis of university reform experiences in Latin America, with particular emphasis on the need to differentiate the functions that universities in peripheral countries should play in order to contribute to local and national development. Explore, in this perspective, the possibilities of establishing creative links with the skilled diasporas.
- Theoretically systemise the experience of university reform undertaken by the Universidad Autónoma de Zacatecas, with an emphasis on critical thinking, interdisciplinarity and social and environmental commitment in a peripheral country and region. Of particular interest are its implications for the debate on skilled migration and development.

Publications

- Continue publishing and disseminating the journal *Migración y Desarrollo* (Migration and Development), specialised in the promotion of a research agenda that incorporates a Southern or counter-hegemonic perspective.
- Edit a Handbook on Migration and Development with Edward Elgar Publishing that incorporates some of the most renowned and influential authors in the field of migration and development studies, from a critical perspective that brings together visions from all regions of the world.
- Prepare a Reader on Migration and Development within the framework of a collaboration agreement with IMISCOE (International Migration Research Network), the largest interdisciplinary network of scholars in the field of migration, which currently includes 63 research institutes from different countries around the world and from various disciplines including sociology, political science, anthropology, economics, law, demography, public administration, geography and history.
- Prepare and publish a series of documents (papers, articles, book chapters and books) for the analysis and dissemination of the university reform process undertaken by the Universidad Autónoma de Zacatecas.

Websites and social media

- Develop further, strengthen, and disseminate the university reform website: <https://congresoreforma.uaz.edu.mx/>
- Design and promote social media dissemination strategies.

Teaching and lecturing

- Continue to deliver intensive courses, lectures, and seminars on relevant aspects of the migration and development perspective promoted by the Chair.

Training and institutional capacity development

- Design and deliver training courses and diploma courses on strategic aspects (academic model, institutional architecture, research strategies, advocacy activities, etc.) of university reform.

Student mobility and exchanges, and Visiting professorships/fellowships

- Continue working towards the consolidation of the Doctoral College initiative by promoting new double degrees and extending existing exchanges.
- Under the auspices of the Canada Excellence Research Chair on Migration and Integration, an academic stay at Toronto Metropolitan University.

Conferences and events

- Within the framework of the university reform process undertaken by the Universidad Autónoma de Zacatecas, six academic forums are envisaged: bioethics; gender; labour; strategic axes for the development of Zacatecas; forms of evaluation; and institutional financing strategies.

Networking and partnerships

Under the guidelines of the university reform process, a triple strategic alliance is initially being developed with two universities:

- The University of Arizona, which has a significant number of researchers of Mexican origin, has moved towards an interdisciplinary educational model and is conducting strategic research in areas of particular importance for the development of Zacatecas: agrovoltaic development (in the axis water-energy-food, aerospace, compatible mining and integrative medicine). This allows us to integrate skilled migration with local and national development.
- Brazil's ABC Federal University, which also has an interdisciplinary academic model and institutional structure and is conducting frontier research in fields similar to the University of Arizona.

Inter-university cooperation

Our cooperation with the 17 universities and institutions that provided us with letters of support will be broadened and deepened:

- REMESO, Linköping University
- Institute of Social Sciences, Jawaharlal Nehru University
- Department of International Relations, Koc University
- Office of Latino/Latin American Studies, university of Nebraska
- Doctorado en Ciencias Sociales, Universidad Nacional de Costa Rica
- UNESCO Chair on Innovation and Collaboration in Higher Education, University of Puerto Rico
- Centro de Estudios Superiores de México y Centroamérica, Universidad de Ciencias y Artes de Chiapas
- Sociology of transnationalization Chair, Bielefeld University
- Institute of Production, Economy and Labour, National University of Lanus
- Canada Excellence Research Chair in Migration and Integration, Toronto Metropolitan University
- Scalabrini Migration Center, Philippines
- UNESCO Chair on Social Innovation and Entrepreneurship, Universidad de Guadalajara

- UNESCO Chair on University and Regional Integration, Universidad Nacional de México
- Master Universitario Internacional en Migraciones, Universidad de Valencia
- Association for Gender Equality Monitoring, Ankara
- Migrants and Refugees section, the Vatican
- Center for Migration and Development, Princeton University.

In addition, we expect to promote agreements and carry out exchange and collaboration activities with other universities, research centres and higher education institutions both in the country and in other countries and regions.

c. Human and financial resources

Provide a breakdown of overall budget (in USD) for the renewal period, including detail on budget secured, contributions from the institution(s) and plans to raise additional funds (e.g.: donors, public/private sectors, and other UN agencies). The budget can be prepared by outputs/activity or by type of expenditure such as staffing, events, contracted services, external training and events, grants, equipment and maintenance, communications and other expenses.

This item presents a breakdown of the overall budget of the Chair by type of expenditure:

Staffing

This includes a percentage of the salaries and benefits of the staff partially (between 15 and 30 weekly hours) assigned to the Chair and the Reform process of the university in which it is currently engaged:

- Dr. Delgado Wise, Raúl, Migration and Development, General Coordinator of the Reform process, Chairholder
- Dr. Márquez Covarrubias, Humberto, Migration and Development, Research collaborator
- Dr. Enríquez Pérez, Issac, Development Studies, Research collaborator
- M.C. Larios Guzmán, José de Jesús, Higher Education and Statistics, Research Collaborator
- Dr. Caballero Anguiano, Francisco, Development Studies, Research collaborator
- M.C. Gaspar Olvera, Selene, Migration and Development, Research and statistical collaborator
- Dr. Mark Rushton, Development Studies, *Migración y Desarrollo* Journal coordinator
- Dr. González Pérez, Georgia Aralú, Literature and editorial care, Editorial Team coordinator
- M.C. Castañeda, Emma, Social Psychology, Research Assistant
- M.C. Morales, Angélica, Social Psychology, Research Assistant
- Dr. Luna Estrada, Maximino, Informatics, IT support

For this first item, \$143,589.74 dollars are foreseen, which corresponds to 70.1% of the annual budget.

Equipment

- 20,000 dollars (9.8%)

Events

- 14,102.56 dollars (6.9%)

Training and events

- 10,265.41 dollars (5%)

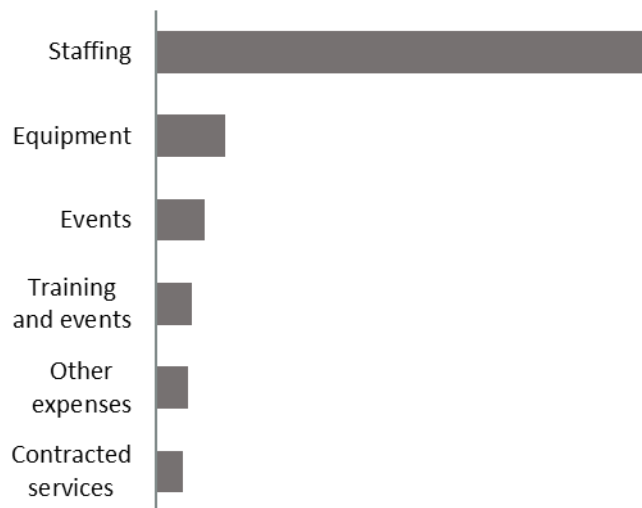
Other expenses

- 9,230.79 dollars (4.5%)

Contracted services

- 7,292.31 dollars (3.8%)

Total annual budget: 204,871.79 dollars



The bulk of the budget comes from the Universidad Autónoma de Zacatecas and a relatively smaller part refers to an extraordinary expenditure item provided by the federal government, through the Sub-secretariat of Higher Education, aimed at supporting the university reform process.

A detailed breakdown of this budget is presented as an attachment to the application for renewal of the Chair.

d. Reflections

Overall, why should this Chair or Network be renewed as a member of the UNITWIN/UNESCO Chairs Programme? Kindly also provide any additional reflections on how the Chair or Network might be further strengthened and how its activities and ways of working could be improved. [200 words max]

In its first 10 years, the Chair on Migration, Development and Human Rights has performed successfully, as evidenced by the significant progress achieved in each of the objectives that gave rise to it, despite the increasing difficulties in accessing funding and the impact of the pandemic. This is confirmed by the results reported in the biannual progress reports and in the report for the renewal of the Chair. Its relevance in terms of UNESCO's mission and mandate is indisputable.

As a result of the findings of the skilled migration project and the linking of the Chair with the university reform process undertaken by the Universidad Autónoma de Zacatecas, a fifth objective has been

proposed in addition to its four seminal objectives: To explore the possibilities of releasing the potential for local and national development represented by the skilled diaspora from peripheral countries.

In our view, this not only strengthens the Chair in its own activities, but links it even more significantly to UNESCO's mission, mandate, terms of reference and priorities, particularly in its strategy 2022-29. In this regard, we are convinced that with the renewal of the Chair, new possibilities will open up for its articulation within the university, with other universities and Chairs in the country and with a wider spectrum of universities, Chairs, Unitwin networks, and research centres abroad.

ANNEX: COMPREHENSIVE PROGRESS REPORT

UNESCO Chairholders and UNITWIN Network Coordinators are encouraged to submit a comprehensive report of progress against overall objectives, including details of the contributions to UNESCO's mission, mandate, priorities and programme, including research, training and capacity development, partnerships, areas of cooperation, outputs, and an assessment of the impact of its activities on intended beneficiaries.

Although the submission of a comprehensive progress report is encouraged it is not a requirement for renewal of the UNESCO Chair or UNITWIN Network.